

**Technical Education Department – Annual Report
Technical Education Chair – Belkis Toredi**

2021-2022 Expenses

- **\$750.00 (Allocated) \$00.00 (Spent):** The Robotics Department planned to buy robotic kits and some other stuff to get the club going. Since the Robotics teacher is on leave of absence, there have not been any updates from them yet about their purchases and projects.
- **\$350.00 (Allocated) \$240.79 (Spent):** The Automotive Department purchased the portable battery booster, and it comes in handy when student drivers get stranded.
- **\$731.00 (Allocated) \$731.00 (Spent):** In the Woodwork Department they purchased all the pressure treated wood, professional steamer, and accessories and attachments to make a steam box. They also purchased several Cedar planks and prepared them in traditional Indigenous First People's methods. All funds for the woodwork have been spent on the appropriate materials and equipment.
- **TOTAL (Allocated): \$1,831.00 TOTAL (Spent): \$971.79 Difference : \$859.21**

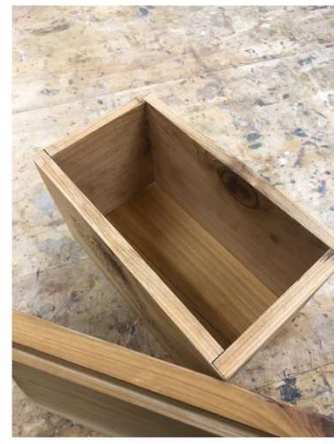
Some Information about the Woodwork Projects

In Woodwork they used hand saws and chisels to make calculated relief cuts. Once boards were prepared, they steamed them for approximately 2 hours, which make boards pliable. The wood boards were bent into box shapes while wet, and then dried to form a rectangular box. Once dried and shaped, the open joint is attached with 2 small nails. A bottom and top are attached, and students are then able to decorate the box as they so choose. In the future, this application of artwork can be cross curricular completed with assistance from the Indigenous Art Class.

This project was quite the learning experience for both teacher and students. Learning about traditional tools and techniques, patience, timing, materials, how boxes can be used were just a few of their shared experiences. Students were keen on building such a relatable project and they are proud of the work they accomplished.

The teachers appreciate the support provided by the PAC, and they express their gratitude!

Some Photos of the Projects



Maureen O'Hanley Doucette
AGM - Indigenous Chair role

With approximately 15% of KSS student community identifying as Indigenous and a school program dedicated to Indigenous learning, in 2021-22 we added the Chair position to the PAC. Contact the department representative for the Indigenous program at KSS via email in the week prior to each KSS PAC meeting. Ask for any program updates to share with the parent community, both past events and upcoming. Currently the contact is Rob Bennett so reconfirm your contact with school administration at the beginning of the school year.

Co-Chair's Report

Sarah Marriott & Susan Zimmermann

During the 2021-2022 school year, the KSS Parent Advisory Council had the opportunity to allocate over \$40,000 in BC Gaming funds to all departments at KSS, in accordance with the BC Gaming criteria. The PAC also approved the creation of two PAC scholarships of \$1000 each, and two PAC bursaries of \$1000 each, to be given to four KSS graduates, based on academic achievement and financial need, respectively.

This school year, we've held all our monthly meetings on Zoom, due to Covid guidelines, with the exception of today's AGM, which is being held in person and on Zoom. Because we have been meeting on Zoom, we did not host outside speakers this year. We thank our our Principal, Troy White, for taking the time to prepare and present a Principal's report at every meeting and to take the time to address parent concerns, especially with regard to the ever evolving Covid guidelines. Parent communication with the school continues to be an important focus for the KSS PAC. The weekly Whoo's News and monthly PAC meetings provide the ability for parents to be informed, ask questions and provide input.

Academic Report, Iryna Storozhuk

Students at KSS continue to benefit from academic course selections including 9 honors courses, 8 Advanced Placement (AP) courses as well as French Immersion Classes.

- In 2021/2022 PAC supported money to fund requests from 8 teachers in the Academic Department for a total of \$6,894. The total amount spent up to date is \$2944.

The following clubs and classes got financial support in the 2021/2022 school year: AP Science, Environmental Club, Avid Readers Book Club, Debate Club, Math, French, and Spanish.

- One of the extracurricular activities offered at KSS is the Avid Readers club. Every year, the English department benefited greatly from the PAC funding for the Avid Readers Club. Money is used to purchase a selection of books—novels, memoirs, graphic novels— and the students read one book each month, and when they meet to discuss the novel, they decide which grade level the book fits best and if it could be taught to a whole class or would be best used for an independent novel study. The books are then put into circulation to be used by all English teachers and students. If students respond well to a book choice, then school textbook funds are used to increase the numbers.

- Due to COVID-19 some academic competitions and field trips that traditionally were financially supported by PAC were not offered this year.

COPAC REPORT 2022 Kelowna Secondary School Rep: Valary Chidwick

COPAC hold meetings on the first Monday of every month. In attendance are the following: COPAC executive, COPAC representatives from every school PAC, Superintendent, Assistant Superintendent, School Trustee, COTA representative, and guests.

Guest speakers are invited to present at the beginning of each meeting. The February Meeting guest speaker is always the School District Secretary-Treasurer with a presentation on the school budget.

COPAC is represented on School District committees. Their role is to provide a parent/guardian perspective and share information with the parent community.

School District staff and Trustees provide reports at every meeting.

All minutes of meetings are posted on the COPAC website <http://copac.sd23.bc.ca/Pages/default.aspx#/=>

COPAC provides educational opportunities for parents through both sharing community events at meetings and presentations. This year COPAC brought in Saleema Noom, a sexual health educator, to speak to all parents in the school district who wished to attend. COPAC produced a monthly newsletter that provided updates and shared community events with parents.

COPAC also created a COVID committee which kept current with the COVID situation and measures taken by our school district. This committee also consulted with other school districts and BCCPAC about measures taken throughout the province. This committee provided a strong parent voice with regard to COVID issues in our school district.

All meetings were held on Zoom this year. The 2021-22 executive would like to continue Zoom meetings as it may be more convenient for the majority of people attending.

Secretary Report:

It has been a year of many positive changes from the past few years with COVID and the lasting effects in our school. It shows in that we have gone from fully virtual to being able to meet in person so that we are able to have more meaningful discussions with less technological glitches. I am happy that the students at KSS benefit from the funds that we can access due to having a full Executive Board and supporting members and my hope is that, as the largest school in BC, we will have an overwhelmingly positive response and have many more new and eager members for the coming years.

Treasurer's Report (my last for SD#23) – Janet Dillon

Dated: May 10, 2022

For the 2021 – 2022 school year:

Gaming Funds: The KSS PAC received \$36,860 in gaming funds in October 2021 for the 2021-2022 school year and approved expenditures of \$44,910 throughout the school year. Initial allocations were made in the fall and additional allocations were approved in February 2022 and April 2022.

These are the total allocations made to the following categories this year:

Academics	\$ 6,894
Applied Skills	\$ 1,831
Athletics	\$ 6,936
Fine Arts	\$12,340
Student Resources	\$ 2,989
Indigenous	\$ 5,000
Other areas	\$ 3,920
Graduation	\$ 1,000
PAC Awards	\$ 4,000

The balance of the gaming bank account, as of April 30, 2022, was \$37,017.47.

(Please note the PAC fiscal year end is June 30th so year-end financial statements are not available at this time.)

General Revenue: The balance of the general account was \$3,368.91 as of April 30, 2022. The PAC's term deposit, in the amount of \$3,057, matured and was deposited into the general account in March 2022. An investment of another one-year term deposit will be made once all expenses to be paid from the general account for the year have been determined.

Awards given to graduating students through COBSS are no longer allowed to be funded with gaming funds, as per BC Gaming Branch rules. Thus, the gaming funds allocated for "PAC awards" were used to fund 4 x \$1,000 awards for graduating students (2 scholarships based on academic excellence and 2 bursaries based on financial need). The recipients were selected by a sub-committee of the PAC executive members who did not have a graduating student.

Contingency Fund: The contingency fund consists of the amount previously invested in a 12-month GIC that matured and is currently in the general bank account. Once all expenditures have been determined for the fiscal year, the remaining funds will be reinvested in another 12-month term deposit.

****On a personal note,** during my tenure as a parent of 3 students in SD#23 over the past 19 years(!), it has been a pleasure to have participated in the various school PAC's. I have met and worked with some *very* dedicated parents and guardians, as well staff and administrators of SD#23. I have been continually impressed by the level of education and caring provided to students at my children's schools. But I also witnessed the same dedication at the district level while being a part of the District PAC for two years. I am proud, and thankful, that my children obtained their education in BC – it truly is a world-class public education system. I am sad to now have my youngest graduating this year as I will no longer have this wonderful opportunity to connect with like-minded, caring parents & educators. But, as the saying goes, *"don't cry because it's over, smile because it happened."* Thank you for contributing to a memorable and grat