

School Community Student Learning Plan

School: KSS



Central Okanagan
Public Schools
Together We Learn

[District Overview](#) [School Overview](#) [School Learning Story](#)
[School Scan](#) **Focusing** [Evidence of Impact](#)
[Taking Action and Learning](#) [Checking for Impact](#) [Plan Reflection](#)
[Submit](#)

Learning Priority 1

Learning Priority 2

Learning Priority 3

Learning Priority 4

Learning Priority 5

Learning Priority 6

School Student Learning Priority 1

Patterns and Trends from the School Scan (what is the current state of student learning at your school based on your scan?)

Our school is becoming increasingly diverse, and this trend will continue as two of our elementary feeder schools are 33% English Language Learners (ELL) and another is 25% ELL.

School Learning Priority 1 (?)

Each student at Kelowna Secondary School will graduate with a Dogwood or Evergreen certificate and demonstrate a work ethic that enables them to achieve individual success as a 21st Century Learner.

Our graduation rate has climbed 2.5% in three years to 97.8%.

SMART Goal Criteria (ensure your School Student Learning Goal meets all the criteria below)

- ☐ Strength-Based - stretches ALL learners (all learners can see themselves within the goal)
- ☐ Meaningful - is a key area of priority for student learning connected to the district's overarching goal
- ☐ Authentic - addresses the holistic development of the learner and includes intellectual (e.g. foundational skills) and/or competency development
- ☐ Responsive - is responsive to the needs of our learners and involves community, school, and classroom level evidence-based strategies and pedagogies
- ☐ Triangulated - involves collecting a variety of evidence to inform our progress

Connection to BC Curriculum and our Central Okanagan Public Schools Strategic Plan 2021 - 2026**Foundational Skills****Curricular Competencies**[Add](#)

Core Competencies

☒ Communication

- ☒ Connect and engage with others
- ☒ Acquire interpret, and present information
- ☒ Collaborate to plane, carryout, and review constructions and activites
- ☒ Explain/recount and reflect on experience and accomplishments

☒ Creative Thinking

- ☒ Novelty and value
- ☒ Generating ideas
- ☒ Developing ideas

☒ Critical Thinking

- ☒ Analyse and critique
- ☒ Question and investigate
- ☒ Develop and design

☒ Positive and Personal Cultural Identity

- ☒ Relationship and cultural contexts
- ☐ Personal values and choice
- ☐ Personal strengths and abilities

☒ Personal Awareness and Responsibility

- ☒ Self-determination
- ☒ Self-regulation
- ☒ Well-being
- ☐ Explain/recount and reflect on experience and accomplishments

☐ Social Awareness and Responsibility



Previous

Next

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